



**GOOD SHEPHERD CATHOLIC
PRIMARY & NURSERY SCHOOL
NEWSLETTER**

29th January 2018

Empower children
lives and they will
be able to change the
world!

Timothy Pina



Dear Parents/Carers

Thank you for supporting your child with their persuasive letters and posters on the topic of reading. I am delighted with the response to the whole school homework set and I will be confirming the names of children chosen to speak to Governors on how we can improve reading in Good Shepherd School. I will choose up to three pupils from each year group and they will be given the opportunity to talk to Governors about their ideas.

MATHS HOMEWORK

This will be sent out on Monday and is due back on Thursday, 8th February. The purpose of setting whole school homework is to encourage you to work with your child and focus on thinking and reasoning skills. Each key stage will have a selection of questions to choose from and your child may attempt all of them if they wish. As you will know, improving reasoning skills is a big focus this year and research shows that talking through steps improves understanding. Do please look at the information attached to this newsletter to help you.

SCHOOL CLUBS

Clubs started last week and have yet again been very popular. Please remember to collect your child on time as it does cause problems if children are kept waiting. My thanks to all the staff for running clubs despite their busy timetables.

ABSENCES

Please remember to contact the school via the school office to let us know if your child is not in school. If we do not hear from you, a phone call will be made and where possible you will be emailed to explain the reasons for absence. It is important that you let us know as soon as possible. If children are persistently off school it may result in a referral to the Education Welfare Officer (EWO). May I please remind you that unexplained absences will not be authorised and if you take your child out of school during term time it may result in a fine.

Mr Oke will be sending out his termly newsletter with information about attendance and punctuality. We are proud of our record of good attendance and punctuality and we need to work together to ensure this continues.

PARENT TEACHER ASSOCIATION

I am delighted to announce that Mr Arhin and Mrs Amponsah came to see me to discuss starting up a school PTA as a way of encouraging parents to engage with the school. They had some excellent ideas and they will be sending a letter out this week with details of a forthcoming meeting, so please do keep a look out for it.

I have missed seeing you at the front gate in the mornings over the past few days as I have been on a Conference with other Croydon Catholic Headteachers. We work closely together under the Umbrella Trust and our staff attend network meetings to share good practice. We will be sending two teams to participate in a General Knowledge Quiz in March and to a maths competition in March, so letters will be sent out after half term to those pupils selected.

Mrs Fernandes - Headteacher

STRIVING FOR EXCELLENCE TOGETHER AS ONE

SUPPORTING YOUR CHILD

The **RUCSAC** Method for solving maths word problems

R	<u>Read</u> the question carefully	Find the important information - <u>underline</u> it!
U	<u>Understand</u> the question	What do you have to find out? Draw a 'picture' of the question, if it helps.
C	<u>Choose</u> the correct method of calculation	+ - x ÷ What method is best for you to use?
S	<u>Solve</u> the problem	Show every step and keep your working out neat.
A	<u>Answer</u> the question	Read the question again - have you answered it? Make the answer clear.
C	<u>Check</u> your answer	Does it make sense? Find a way to check - estimate or use the inverse.

How can I help my child with **MATH?**

Count your steps as you take a walk. Count by 1's, 2's, 5's, and 10's.

Give your child story problems to try and solve. Have your child **explain** how to solve the problem.

Let your child help you cook. Cooking involves a lot of counting and measuring.

Help your child learn math vocabulary.

Give your child coins to practice counting money.

Have children point out patterns they find.

Show your child that math is in our everyday lives.

Fun in First.blogspot.com

Useful maths websites:

- <https://www.nationalnumeracy.org.uk/your-childs-maths>
- <https://komodomath.com/blog/3-steps-to-help-your-child-with-maths>
- <https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths>
- <https://www.oxfordowl.co.uk/for-home/advice-for-parents/maths-at-home/>

Please support your child with the maths challenges set for them today. They will be bringing home their work today (Monday) and have been given some squared paper to work on.

Encourage them to explain their thinking and record it down in a systematic way in a clear order. They may choose pictures with symbols or numbers. Do ask your class teacher if you have any questions and remember your child may chose as many as they wish for any year group.

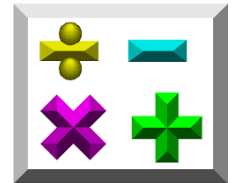
Nursery & Reception pupils are encouraged to keep counting and matching objects to 10.

STRIVING FOR EXCELLENCE TOGETHER AS ONE

MATHS CHALLENGE - DUE IN 8.2.18

Remember to put your name and date on your squared paper.

1. Choose the challenge or challenges you want to complete
2. Cut them out and stick them onto a piece of paper
3. Show your working out neatly and in a systematic way
4. Explain how you worked out your answer

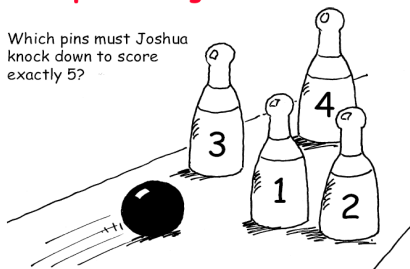


CHALLENGES FOR RECEPTION TO YEAR 2



Four-pin bowling

Which pins must Joshua knock down to score exactly 5?



Find 2 different ways:

- a. to score 5
- b. to score 6
- c. to score 7

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Teaching objectives

Solve mathematical problems or puzzles.
Know addition and subtraction facts up to 10.

Ride at the fair



Lucy had a ride at the fair.
Her Mum asked Lucy to pay less than 20p towards it.

Lucy paid exactly three coins towards the ride.
How much did Lucy pay her Mum?

Find different ways to do it.



Teaching objectives

Solve mathematical problems or puzzles.
Find totals, give change, and work out which coins to pay.

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CHALLENGES FOR YEARS 3-6

Rows of coins



1. Take five coins: 1p, 2p, 5p, 10p, 20p.
Put them in a row using these clues.
The total of the first three coins is 27p.
The total of the last three coins is 31p.
The last coin is double the value of the first coin.

2. Take six coins: two 1p, two 2p and two 5p.
Put them in a row using these clues.
Between the two 1p coins there is one coin.
Between the two 2p coins there are two coins.
Between the two 5p coins there are three coins.

What if you take two 10p coins as well, and between them are four coins?

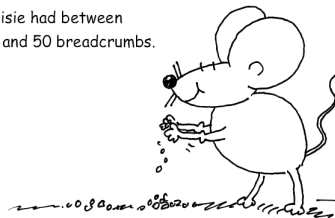
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Teaching objectives

Solve word problems involving money.
Explain methods and reasoning.

Maisie the mouse

Maisie had between 30 and 50 breadcrumbs.



She counted the breadcrumbs in fours.
There were 2 left over.

She counted them in fives.
There was 1 left over.

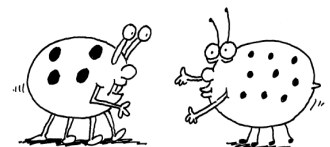
How many breadcrumbs did Maisie have?

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Teaching objectives

Solve mathematical problems or puzzles.
Know multiplication facts for 4 and 5 times tables.
Find remainders after division.

Zids and Zods



Zids have 4 spots.
Zods have 9 spots.

Altogether some Zids and Zods have 48 spots.
How many Zids are there?
How many Zods?

What if Zids have 5 spots, Zods have 7 spots,
and there are 140 spots altogether?
Find as many solutions as you can.

Teaching objectives

Solve mathematical problems or puzzles.
Know multiplication facts to 10 x 10.
Add two-digit numbers mentally.

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STRIVING FOR EXCELLENCE TOGETHER AS ONE SAFEGUARDING



Please do take time to visit some of the websites below which give clear advice on how to help your child stay safe online. Further information can be obtained on our school website.

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/talking-your-child-staying-safe-online/>

[https://www.saferinternet.org.uk/blog/roblox-guide-parents?](https://www.saferinternet.org.uk/blog/roblox-guide-parents?utm_content=bufferbfbf1&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer)

[utm_content=bufferbfbf1&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer](https://www.saferinternet.org.uk/blog/roblox-guide-parents?utm_content=bufferbfbf1&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer)

<https://parentzone.org.uk/digital-parenting-online-safety-magazine-archive>

<https://www.thinkuknow.co.uk/parents/articles/Sharing-pictures-of-your-children/>

<http://parentinfo.org/article/how-do-i-know-which-video-games-are-suitable-for-my-child>

PLEASE REMEMBER NOT TO USE YOUR MOBILE PHONES ON SCHOOL PREMISES.

Thank you to everyone who respectfully follows the rule. School Council are preparing letters to send out to all parents reminding them of this rule and why it is important .



Head Teacher Award

NURSERY: *Madison, Saviour & Ibrahim*

RECEPTION: *Maximillian, Kaila, Even & Declan*

YEAR 1: *Alysha & Annabelle*

YEAR 2: *Akin, Nana, Giancarlo & Danilia*

YEAR 3: *Riaz & Joseph*

YEAR 4: *Raymond, Victor, Amelia & Zuriel*

YEAR 5: *David, Christabel & Amrutha*

YEAR 6: *Toni & NJ*

ATTENDANCE & PUNCTUALITY

We are striving for 100% attendance and punctuality

THIS TERM

WEEK ENDING: 26th January 2018:

WINNING CLASS FOR PUNCTUALITY: Nursery, Year 1, Year 2, Year 5 & Year 6

WINNING CLASS FOR ATTENDANCE: Year 2, Year 3 and Year 5

OVERALL ATTENDANCE: 97.7%

Whole School Homework



Kayden in Reception Class created the picture above for his homework.

Diary Dates

SPRING TERM

30th January	Nurse Measuring the Height & Weight of Reception Class
1st February	Year 2 Music Rehearsals at St Mary's Infant School
5th February	Book Week
5th February	High 5 Netball Tournament at Shirley High School
6th February	Yr4 Class Trip to Pizza Express Yr1 Class Trip to the Library
7th February	SIGN2SING Charity Fundraiser
8th February	Year 6 SATs meeting
8th February	School Closes (Half Term)
9th February	INSET DAY—School closed to pupils
19th February	School Opens to Pupils
21st February	NSPCC day - Key Stage Assembly & Year 5 & 6 Workshops
26th February	Year 2 Music Rehearsals at St Mary's Infant School
5th March	Year 2 Infant Music Festival at Trinity School
8th March	General Knowledge Quiz at St Aidans
9th March	Clubs Finish (Friday clubs have one more week)
13th March	Parents Eve
14th March	Year 6 Dancing at the Croydon Dance Festival
15th March	Parents Eve
16th March	Friday Clubs Finish
23rd March	Yr3 & Yr5 Poetry Competition
29th March	Stations of the Cross
29th March	School Closes at 1.15 pm for the Easter Holiday

Father Con's reflection

Doug Fanthome, a parishioner of ours, has an exhibition of his paintings at the Clocktower Café Gallery, Croydon (Katherine Street), opening today, Monday and lasting one month.

It goes under the title of "FAVOURITE PLACE". It includes a print of a painting Doug produced during our 2017 Christmas Bazaar (November 25th). So that painting features the school hall.

Doug also did the painting of the former Polish Pope and now a saint—JOHN PAUL II—This is on the wall of the main corridor, close to the foyer, outside Mrs Fernandes' office.

Many of the paintings are of local landscapes. So they illustrate the beauty of God's Creation. We give thanks to God and ask blessings for Doug, for his family and for his work.

All proceeds from sales go to support a very poor primary school in Nepal, one of the poorest countries in our world.

Doug's daughter, Jeanette and her husband Simon taught there a few years ago, before the earthquake. The project is "FOOD2THINK" and it ensures the children have one full meal every day. Some years ago they were left hungry throughout the school day.



Painting by Doug Fanthome hanging outside Mrs Fernandes' office