



**GOOD SHEPHERD CATHOLIC  
PRIMARY & NURSERY SCHOOL  
NEWSLETTER**

**8th May 2018**

**Appreciation**  
is a  
wonderful thing;  
it makes  
what is  
excellent  
in others  
belong to us  
as well

Francois-Marie Arouet de Voltaire  
1694-1778, Writer and Philosopher

**Dear Parents/Carers**

**Thank you to everyone who completed the parent questionnaire for our Religious Education Inspection (Section 48), carried out on Tuesday, 1st May 2018 and to those parents who took time to speak to the inspectors . The inspectors felt very welcome and I will be able to share the outcome with you when the report has been finalised in June. I am sure you are keen to hear the outcome but this remains confidential until the report is published.**

**However, I can say that the inspectors felt very welcomed and enjoyed meeting staff, parents, governors and most importantly the pupils who were a great credit to us. True to form they were amazing not just with their learning but with their behaviour and enthusiasm for learning. This commitment and strengths of the Leadership team, Governors and all staff is embedded in our community and I believe to be a great strength. They were delighted to see parents working with their children in Nursery, Reception, Years 1 and 2 and it gave them the chance to talk to parents about the school. Early morning work from 8.40 a.m. across the school is a strength and the perfect start to a successful day.**

**So a big thank you to everyone for showing the inspectors the clear strengths of our school and more importantly that the Christian ethos of the school is embedded and lived out in the way we interact with each other every day.**

**Good Shepherd is currently in a strong place and I am confident that our end of key stage results this year will show improvement and continued strong progress in all year groups. Leadership and governance is another strength and is based on a solid foundation of high expectations for all pupils, implemented by all staff and supported by your interaction with the school as parents. Thank you to Mr Arhin and Mrs Amponsah for working hard to form a PTA (parent teacher association) so please do support them . Your views are welcomed at all times but it is important to respond to questionnaires and other correspondence to inform further school improvement.**

**Please remember that sports day is earlier this year on WEDNESDAY, 23RD MAY 2018 AT 9.15 A.M. I look forward to seeing you there to cheer the children on and to take part in the parents' race which is always a highlight!**

**SPORTS DAY**

**It's been a fantastic start to the summer term to have two inspections with positive outcomes and so much to celebrate. Our success is firmly based on our Christian ethos and values of respect and forgiveness. We pride ourselves on an honest and open approach so thank you for your support in contributing to this. The school is in the cycle for an Ofsted inspection and I know that our strengths will come through along with effective actions taken together to address our areas of development. It's exciting times ahead for Good Shepherd as we continue to 'Strive for Excellence together as one' .**

**Mrs Fernandes  
Headteacher**

Sometimes I just  
look up, smile  
and say, "I know  
that was you God!  
Thanks!"

# STRIVING FOR EXCELLENCE TOGETHER AS ONE

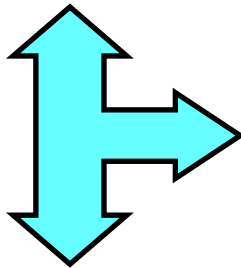
## TEACHING & LEARNING UPDATE

### CROSS CURRICULAR LINKS

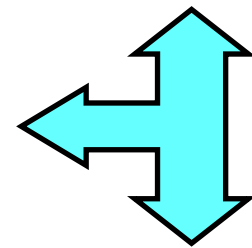
- \* Pupils experience a wide curriculum and have the chance to apply their basic skills (English & maths) in other subjects.
- \* R.E, History, Geography, Art, Music, Design and Technology, Computing & PE are all taught to ensure pupils are well informed and balanced
- \* Pupils are encouraged to develop their talents and speaking and listening skills to enable them to be articulate and confident
- \* All subjects are assessed and tracked in line with school policy.
- \* Increased opportunities to engage in out of school activities—Quiz competitions, sports and music events, swimming lessons for all KS2 pupils, workshops for each subject to develop skills and reasoning.

### R.E. PASTORAL CARE

- \* We embed the school's Christian ethos in every day life - discussion, pupil voice, pupil, parent and governor engagement
- \* Pupil led liturgies/Collective worship
- \* Pupil led groups—peer mediators, Pupil Leadership team, school council, digital leaders
- \* Strong links between home and school - open door policy, class /school newsletters, topic webs
- \* Parents encouraged to come in and work with their child each morning before school.
- \* Strong pastoral team



How have we worked together to improve standards in teaching and learning this year?



### MATHS

- \* Increased activities for pupils to apply reasoning skills and explain their thinking in real life contexts. Made maths very cross curricular (science, design & technology, computing)
- \* Enterprise curriculum—pupils form their own business and raise money for charity
- \* Revised our calculation policy to support strong teaching and learning across the school
- \* More opportunities for practical work to support skills
- \* Analysed pupils answers in tests and class work to identify strengths and weaknesses
- \* Used information to inform teachers' planning and teaching so that all pupils make progress
- \* Staff involved in Maths Hub groups to share ideas
- \* Pupils are more reflective and able to explain their reasoning, identifying errors and ways to improve
- \* Challenge for all pupils through use of a range of activities—maths investigations, open ended questions.

### ENGLISH

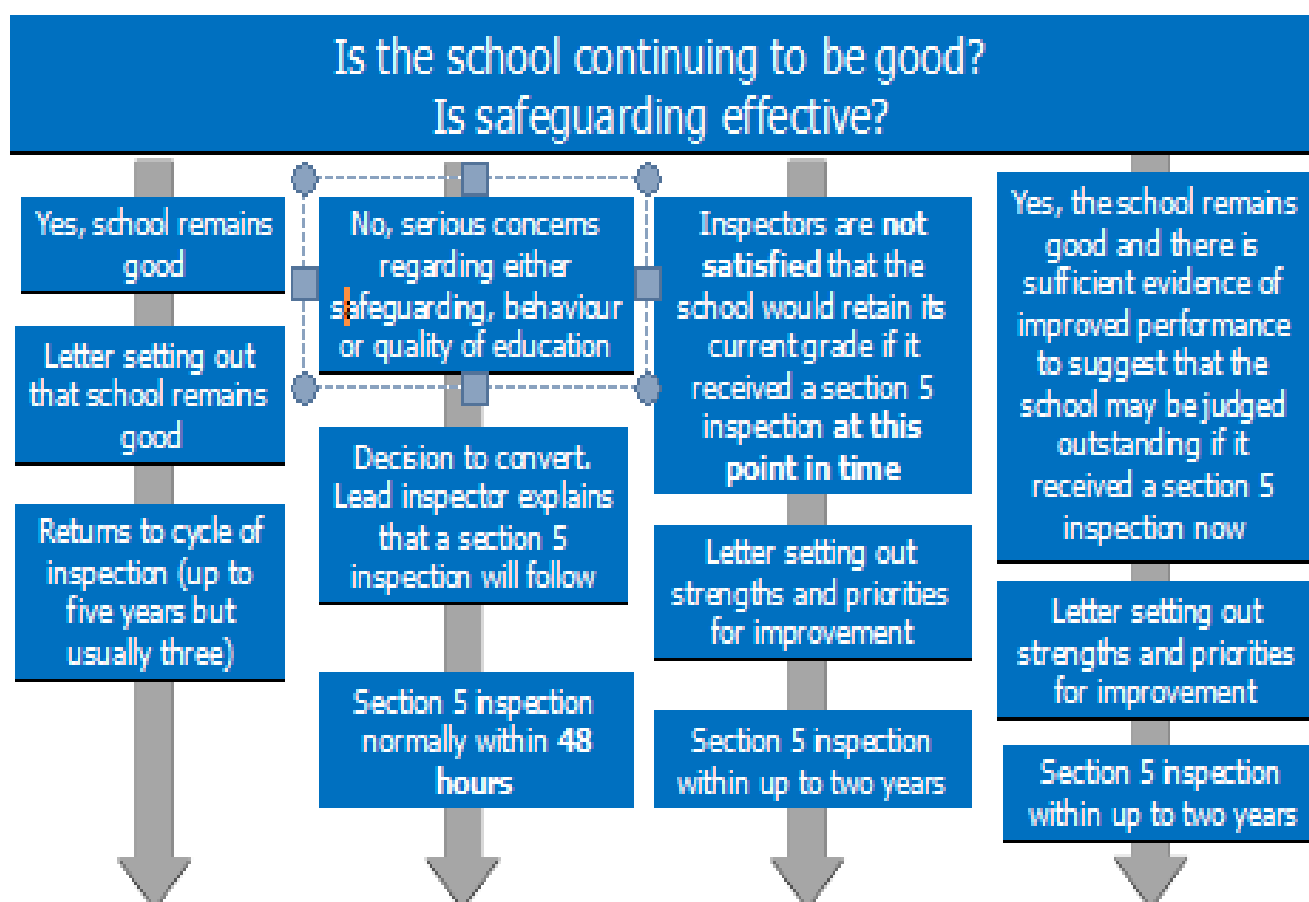
- \* Further improved use of good quality texts
- \* More use of whole class reading sessions to give all children experience of reading and discussing a variety of texts
- \* Increased booster /class teaching sessions to meet the needs of all pupils
- \* Use of higher level questioning to encourage explanation and reasoning
- \* Increased opportunities for pupils to read and write outside English lessons - cross curricular subjects (History, Science, Geography, R.E, Current Affairs, Art, Design & Technology and P.E)
- \* Increased focus on modelling skills (both staff and pupils)
- \* Enterprise Curriculum—pupils set up their own businesses to raise money for charity

# STRIVING FOR EXCELLENCE TOGETHER AS ONE

## OFSTED UPDATE

*Good Shepherd is currently in the cycle for forthcoming inspections . A Section 8 is a one day inspection and a Section 5 is for more than one day. The focus for all inspections is safeguarding and the quality of education provided for all pupils together with the strength of leadership and governance. Most schools receive a Section 8 (short inspection) and if necessary this may covert to a Section 5 (more than one day ) for a variety of reasons based on strengths and areas of development.*

*The table below from the latest Ofsted publication shows you possible outcomes:*



*Useful documents to refer to for further information*

<https://www.gov.uk/government/publications/school-inspections-a-guide-for-parents>

*Please remember that all your views are important, so I do encourage you to complete the online questionnaires*  
<https://parentview.ofsted.gov.uk>



## Head Teacher Award

**Nursery: Temi & Ranel**

**Reception: Even & Janelle**

**Year 1: Bade, Akintayo & Jaydin**

**Year 2: Kaitlyn & Nana**

**Year 3: Desika & Caleb**

**Year 4: Amelia, Victor, Kaia, Dylan, Malaika, Zuriel, Bea & Amariah**

**Year 5: Tomi, Taelor & Kemari**

**Year 6: Bobby, Chidalu, Reah & Chinwe**

## ATTENDANCE & PUNCTUALITY

***We are striving for 100% attendance and punctuality***

### ***THIS TERM***

***Week Commencing: 30th April 2018***

***Punctuality: Y1 & Y2***

***Attendance: Y2***

***Overall Attendance : 98.4%***

***100% Attendance and Punctuality Y2***

## Father Con's reflection

***We enter the 2nd week of the month, following upon the glorious Bank Holiday weather.***

***This is the month of our Blessed Lady Mary (Mother of God and Mother of us all).***

***She would have been tutor to her young son Jesus, in the Jewish Scriptures.***

***Therefore our children and their parents should commit their school work to her intercession.***

***At the same time, St. Joseph trained the young Jesus in carpentry.***

***Therefore our pupils should commend all their other "hands" activities (e.g. learning guitar or piano, playing netball and whatever else is not formal learning, to the intercession of St. Joseph).***

***For this, Mary month of May opened with a day dedicated to St. Joseph the Worker.***

***MAY IT ALSO BE A MERRY MONTH OF MAY FOR ONE AND ALL!***

## Diary Dates

### SUMMER TERM

8th May	Year 1 Visit to the Fire Station
8th May	8am KS1 SATs Parents Meeting
8th May	Clubs Start
12th May	Catholic Football/Netball Tournament Margaret Roper
15th May	Y4 Battersea Park Zoo trip
14th – 18th May	KS2 Sats
17th May	Y5 Parents Meetings
21st May	Yr 6 Citizenship Day
	Yr 4 Fire Brigade talk
23rd May	Sports Day (morning)
23rd May	Open City Architecture Project Y3 & Y4
24th May	May Procession 10am
25th May	School Closes (Half Term)
4th June	School opens to pupils
13th June	Catholic Swimming Gala St. Joseph's College
18th – 20th June	Croydon Sports
18th June	Reception Class 2018 (the current nursery class) Meeting 9.15am
	New Nursery class for 2018 Meeting at 10.30am
19th June	Good Citizenship (2 pupils)
20th June	EYFS & KS1 Poetry Competition
22nd June	Cricket tournament (Catholic schools)
25th June	School Prize Giving Evening – 5 pm
29th June	
– 1st July	Yr 6 Residential Trip
5th July	Goldcrest Centre Yr 6 Citizenship Day
5th July	Mrs Fernandes Leavers Mass 5.30pm Good Shepherd Church
10th July	School reports sent home
12th July	Yr 6 Production 6 pm
13th July	Talent Competition
16th July	Parents Eve 3.30pm to 5.30 pm
17th July	Nursery Graduation 2pm
19th July	Year 6 Leavers Mass 9.15am (GS Junior Hall)
20th July	Leavers Assembly School closes at 1.15pm for the summer holiday

***TISSUES- With the hay fever season upon us we welcome donations of tissue boxes.***

