

Whole School Reading Map

Good Shepherd School promotes a love of reading throughout the school. Every week, children focus on strategies to support reading fluency and comprehension in class by following the Statutory Requirements.

Year 1

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- Being encouraged to link what they read or hear read to their own experiences
- Recognising and joining in with predictable phrases
- Participating in discussion about what is read to them, taking turns and listening to what others say.
- Explaining clearly their understanding of what is read to them.

Year 2

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- Participating in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns to listening to what others say
- Explaining and discussing their understanding of books, poems and other materials, both those that they listen to and those that they read for themselves

Years 3 & 4

Develop positive attitudes to reading and understanding of what they read by:

- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Participating in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Years 5 & 6

Develop positive attitudes to reading and understanding of what they read by:

- Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Reading books that are structured in different ways and reading for a range of purposes
- Participating in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously