

## Ideas of things to do

**Dear Children and Parents/Carers,**

**There are lots of ideas of things to do at home and free resources to try out. Remember to check with your adult before you go on the internet.**

**Mrs Day**

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### **Tongue twisters**

Here are some more tongue twisters for you. Can you say each one really quickly several times?

1. Near an ear, a nearer ear, a nearly eerie ear
  2. He threw three free throws
  3. Four fine fresh fish for you
  4. Wayne went to wales to watch walruses
  5. Eleven benevolent elephants (x3)
  6. Fred fed Ted bread, and Ted fed Fred bread
  7. Ed had edited it. (x3)
  8. We surely shall see the sun shine soon
  9. If a dog chews shoes, whose shoes does he choose?
  10. Red lorry, yellow lorry (x3)
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### **Song Pictionary**

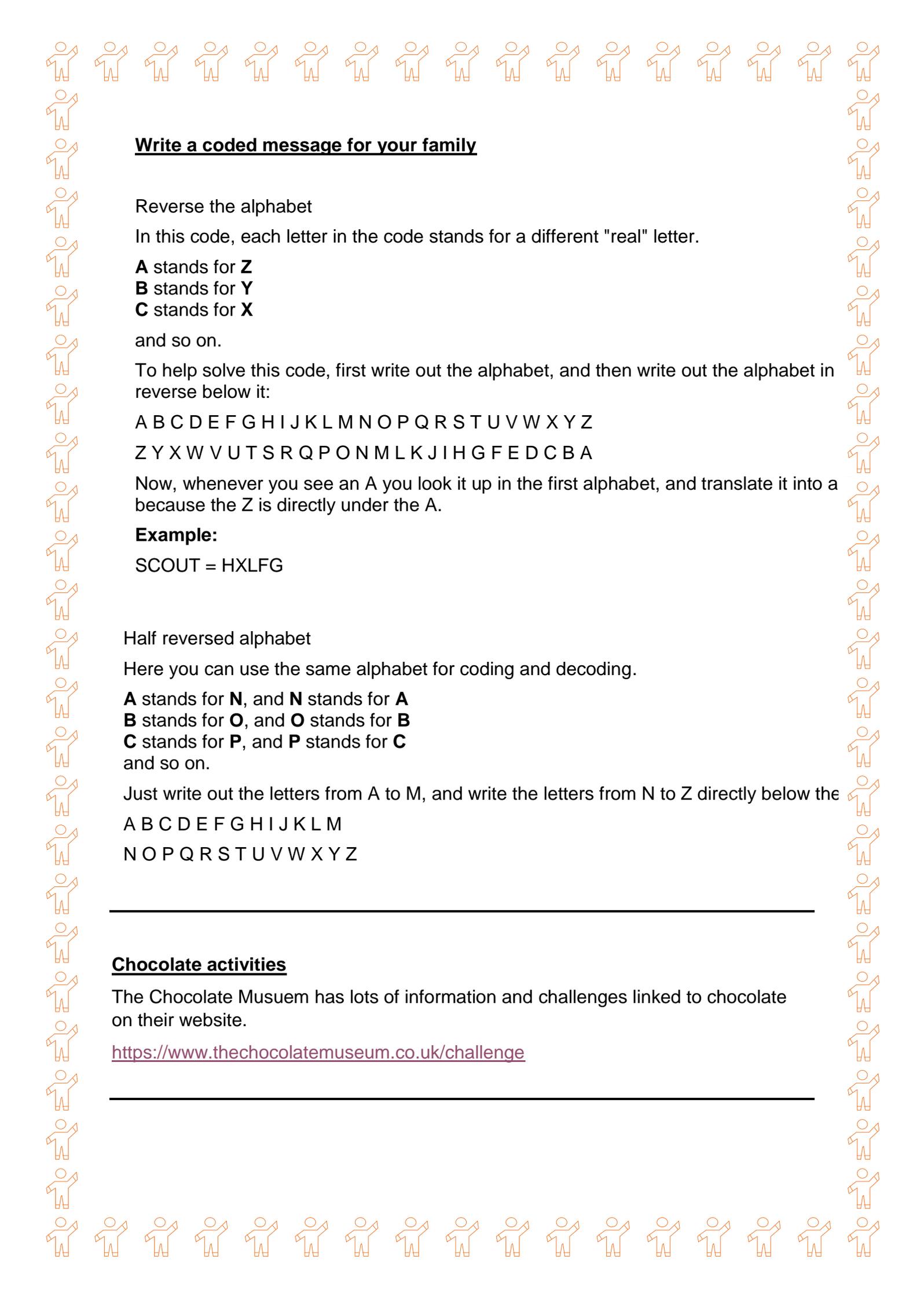
Think of a song and draw it for your partner, can they guess what it is? Swap over so your partner draws a song and you have to guess what it is.

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### **Recycled music**

Using empty bottles, tissue boxes etc can you make a musical instrument?

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## Write a coded message for your family

Reverse the alphabet

In this code, each letter in the code stands for a different "real" letter.

**A** stands for **Z**

**B** stands for **Y**

**C** stands for **X**

and so on.

To help solve this code, first write out the alphabet, and then write out the alphabet in reverse below it:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Z Y X W V U T S R Q P O N M L K J I H G F E D C B A

Now, whenever you see an A you look it up in the first alphabet, and translate it into a because the Z is directly under the A.

**Example:**

SCOUT = HXLFG

Half reversed alphabet

Here you can use the same alphabet for coding and decoding.

**A** stands for **N**, and **N** stands for **A**

**B** stands for **O**, and **O** stands for **B**

**C** stands for **P**, and **P** stands for **C**

and so on.

Just write out the letters from A to M, and write the letters from N to Z directly below the

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

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## Chocolate activities

The Chocolate Museum has lots of information and challenges linked to chocolate on their website.

<https://www.thechocolatemuseum.co.uk/challenge>

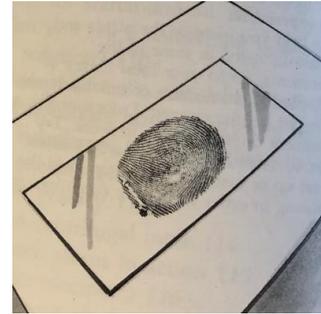
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## What do your fingerprints look like?

Did you know that everyone's fingerprints are slightly different? Here is an easy way to look at your fingerprints.

You will need a writing pencil, some sellotape and a piece of white paper.

1. Scribble heavily on the paper
2. Rub your finger on the scribble mark until your finger tip is covered
3. Carefully press your finger onto a piece of sellotape
4. Stick the sellotape onto some paper so you can have a good look at the pattern



## How quick are your reactions?

Your reaction time varies from day to day and depends on whether you are tired.

A simple way of testing your reaction time is to ask someone in your family to hold their thumb and forefinger about 2cm apart. Hold a piece of paper between the thumb and finger, then without giving any warning, let go of the paper and see if they can catch it with their thumb and forefinger only.

Test their reaction times, how many times out of ten can they catch the paper? What time of day are their reactions the fastest?

Ask them to test you and see how you compare.

# Have fun!