



## CLASS TEACHER PERSON SPECIFICATION

Specification	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>Qualified Teacher status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of continuous INSET and commitment to further professional development</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Experience of teaching in a primary school</li> </ul>	<ul style="list-style-type: none"> <li>Have experience of teaching across the whole Primary age range</li> </ul>
Knowledge and understanding of	<ul style="list-style-type: none"> <li>The theory and practice of providing effectively for the individual needs of all pupils by motivating, inspiring and challenging pupils to want to learn;</li> <li>Statutory National Curriculum requirements;</li> <li>Monitoring, assessment, recording and reporting of pupils' progress;</li> <li>Statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEND, Safeguarding and the different ways pupils can be harmed.</li> </ul>	<ul style="list-style-type: none"> <li>The preparation and administration of statutory National Curriculum tests;</li> <li>The links between schools, especially partner schools;</li> <li>The needs of pupils who are EAL, SEND or gifted and able.</li> </ul>
Skills	<ul style="list-style-type: none"> <li>Use good oral and written communication skills;</li> <li>Prioritise and manage time effectively;</li> <li>Demonstrate effective classroom organisation and behaviour management skills;</li> <li>Plan effectively based on the new National Curriculum, schemes of work and information from pupils' assessments;</li> <li>Assess and report upon the progress and attainment of pupils;</li> <li>Responsibility for a curriculum area;</li> <li>Use ICT effectively in curriculum planning and teaching;</li> <li>Develop a stimulating classroom environment and enhance the whole school environment;</li> <li>Effectively guide and manage the work of a teaching assistant;</li> <li>Foster and maintain links between home, school and other agencies.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of using cross-curricular links to deliver the curriculum</li> <li>Experience of a variety of assessment procedures</li> </ul>
Commitment to	<ul style="list-style-type: none"> <li>Continuing professional development using targets agreed in the Performance Management cycle or at other times;</li> <li>Working with others, as part of a team and contributing to school life;</li> <li>Support extra-curricular activities;</li> <li>Follow the school's policy &amp; guidelines on confidentiality</li> <li>Support the Catholic values of the school.</li> <li>Establish rapport, respectful and trusting relationships with pupils, their families / carers using appropriate communication styles.</li> </ul>	<ul style="list-style-type: none"> <li>Involved in developing parental engagement</li> </ul>