



**Good Shepherd Catholic
Primary & Nursery School**

PE AND SPORTS PREMIUM STATEMENT

Last Review Date: Jan 2023

Next Review Date: Jan 2024

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,820
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,790
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,790

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17790		Date Updated: January 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					14%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocate:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use outdoor areas for learning opportunities throughout the school day.	Encourage staff to provide active opportunities for a range of lessons – BBC SuperMovers.	No cost		Children experience the physical and mental benefits of being outdoors. Greater focus in lessons.	Class teachers make note of behaviour/focus on days where outdoor learning has happened.
Have more active breaks throughout the day to increase children’s daily activity and wellbeing.	Recommend resources to support active breaks during the day – go noodle, cosmic yoga.	No cost		Greater focus in lessons.	Record active breaks throughout the week. Develop a bank of resources for active breaks.
Introduce class rewards for completing exercise challenges e.g. walk 1000 miles.	Research and fund sport-related rewards as an incentive.	£500		Develop healthy competition between classes and sportsmanship.	

Range of activities and resources offered at playtime and lunchtime to encourage physical activity that children can enjoy.	Purchase new playground equipment. Research physical activities that do not require equipment.	£2000 Purchase of a variety of engaging equipment and storage boxes.	Children have appropriate resources to experience and enjoy new sport/activities.	Review resources and update where necessary.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming a key focus so the majority of children are able to <ul style="list-style-type: none"> swim 25m perform a range of strokes perform safe self-rescue 	Ensure swimming teachers record assessment during each session. Clarify the importance of teaching safe self-rescue to swimming teachers.	£10,000	Children able to swim 25m before year 6 so they are able to focus on developing strokes. Children able to	Ensure swimming assessments are received at the end of each block.
Integration of PESSPA (PE, school sport, physical activity) in all areas of the curriculum - learning can be presented in an active way.	<u>PE</u> Learning walks to gain thorough understanding of PE and Sport across school. <u>School Sport</u> Minibus hire to attend sporting events. <u>Physical Activity</u> Teachers to commit to building practical physical activities into lessons as appropriate - BBC SuperMovers.	£1500 Resources to broaden opportunities.	Developing skills beyond physical activity e.g. cooperation, communication. Pupils 'moving to learn'. Pupils understand how PESSPA can make a positive difference to their confidence, self-esteem, behaviour and attitudes.	

Recognise school's contribution to pupils' health and wellbeing by gaining Healthy Schools London status.	Complete Healthy Schools London review tool. Whole school approach to health promotion – physical and mental.	£900 Release time to complete review tool.	Pupils make informed choices about healthy eating, fitness and their emotional and mental wellbeing. Parents/carers aware of how school is contributing to supporting health and wellbeing.	Annually revisit self-assessment to ensure quality practice.
Raise awareness with parents regarding the importance of engagement in regular physical activity.	Examples of physical activities to try at home provided in the newsletter. Promotion through website – signposting local events and physical activities.	No cost	Parents informed of how to support and encourage regular physical activity.	
Assemblies, newsletters and displays used to celebrate and promote <ul style="list-style-type: none"> • participation • achievement • effort • improvement 	Investigate which children take part in sports outside of school. Celebrate sporting achievements in assemblies. Award of the week to be for effort in PE and Sport.	£200 Certificates.	Sporting events undertaken and celebrated regularly in school.	Parental questionnaire to find out which families engage in physical activity and how often.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To develop TAs role within PE lessons.	Encourage active involvement in leading groups. Modelling of activities/supporting coaches. Capture pupil achievements – photos, notes.	£400 Purchase of iPad for recording achievements.	Confident, knowledgeable staff provide effective support in PE, facilitating pupil learning. Potential for structured activities during playtime and lunchtime.	Increase PESSPA skilled TAs.
Review of PE equipment to support quality delivery.	Liaise with sports coaches. Audit current PE equipment and order as necessary.	£2000 Replenish sporting equipment.	Correct equipment for particular sports.	Ensure an annual stock take to maintain quality equipment.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden the range of sports and activities on offer to pupils.	Audit current sports. Consider range of current sports on offer and how to broaden these. Continue to enter a variety of events/competitions to allow all children to participate e.g. specialist SEN events.	£200 Release time.	Pupils given the opportunity to explore a variety of sports/activities. Undiscovered talents emerge. Potential for supporting lifelong enjoyment of sport.	

Review extra-curricular activities.	<p>Audit current extra-curricular activities on offer.</p> <p>Develop offer to ensure each year group and gender are catered for.</p> <p>Offer pupils a range of activities with specialist coaching from Smith's Sports.</p> <p>Encourage more staff to get involved allowing school to hold more clubs/events.</p>	No cost	<p>Wider range of children taking up extra-curricular activities.</p> <p>Higher attendance rates for clubs/events.</p> <p>Undiscovered talents emerge.</p> <p>Potential for supporting lifelong enjoyment of sport.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase Level 1 competition (competing against each other)	<p>Ensure units end with class competitions.</p> <p>Plan for whole school event to allow all children to participate.</p> <p>Research the potential for playtime and lunchtime competitions.</p>	<p>£200</p> <p>Release time to plan event.</p>	<p>Development of non-physical associated skills - teamwork, confidence, resilience, learning to lose, shared experience.</p> <p>All children experience participating in Level 1 competitions.</p>	Coaches to deliver Level 1 competitions at the end of units of work.
Engage pupils in personal challenges with the aim of beating their personal best.	Research how other schools manage this.	No cost	<p>Positive opportunities for pupils not wanting to be involved in team sports.</p> <p>Maximise use of school equipment e.g. outdoor gym.</p>	
Review School Games Participation including a cross section of children who represent the school.	<p>Use CSSP Competition Events Calendar to plan competition entries for the year.</p> <p>Review participation records to ensure a wider range of children are given the opportunity to participate.</p>	No cost.	<p>Higher % of children taking part in competitions.</p> <p>Increase in first time competitors.</p> <p>Development of confidence.</p> <p>Pride in representing school.</p>	<p>Place table of events in staff room encouraging members of staff to support events.</p> <p>Attend more events.</p>