



**Good Shepherd Catholic  
Primary & Nursery School**

**BEHAVIOUR POLICY**

**Reviewed February 2020  
Next review February 2023**

## **BEHAVIOUR POLICY**

### **Aims**

At Good Shepherd School we value all our pupils and recognise that they are individuals who have the potential to succeed. We have high expectations for behaviour and learning and promote learning through adopting an inclusive approach where we aim to meet all pupils' needs. Christ's teachings underpin our values and ethos and our expectation is that everyone behaves well and is treated with respect and consideration.

We achieve this by:

- ❖ Providing an environment where everyone's views are considered and valued
- ❖ Promoting the personal and social development of all pupils
- ❖ Nurturing all individuals to be reflective and take on responsibility for their actions
- ❖ Encouraging self-discipline and personal qualities of a high standard
- ❖ Supporting pupils to achieve a high level of self esteem, which has an impact on self discipline
- ❖ Maintaining positive attitudes towards behaviour in order to establish an ethos of mutual respect and shared values
- ❖ Acknowledging the importance of partnership between staff, parents and pupils in maintaining high levels of behaviour for all
- ❖ Being fair and consistent in all aspects of school life
- ❖ Being respectful and considerate in our actions and words.

Each class decides on their own class rules at the beginning of each year. However, as a school, we also have Golden Rules to promote respect and consideration to others. These are:

1. Always be polite and listen to others
2. Be honest
3. Always do the best you can
4. Take care of your own and other people's belongings
5. Show kindness to others

At Good Shepherd, we recognise that positive behaviour can impact on pupil attainment and wellbeing. Therefore, we acknowledge and celebrate positive behaviour with:

- ❖ Verbal praise
- ❖ Awarding of House Points and Dojo Points
- ❖ Awarding of Teacher and Headteacher stickers
- ❖ Certificates
- ❖ Text messages sent home to parents
- ❖ Public recognition of teams and whole classes via the newsletter and in assemblies

### **To promote positive behaviour**

- All children are expected to support and uphold the Golden rules which outlines the behaviour we expect at Good Shepherd School
- An individual behaviour chart/contact book will be issued where a child exhibits unacceptable behaviour
- Children are encouraged to keep the "Golden Rules", which are displayed throughout the school, and re-visited at school assemblies
- Staff will follow the behaviour ladder if children are misbehaving or not displaying positive learning behaviour
- A record will be kept on CPOMS, recording facts of the incident and the steps taken to resolve the situation
- Where behaviour is causing concern, parents will have regular meetings with staff and if necessary the Headteacher or member of an SLT will be involved. Discussions of

meetings will be recorded and actions implemented to support positive outcomes.  
Parents are involved in all steps to improve behaviour.

- In extreme cases, a child may be excluded from school.

### **Examples of Unacceptable Behaviour at Good Shepherd School:**

Noisy and boisterous behaviour

Inattention/persistent talking in class

Unwillingness to co-operate with staff

Lack of care for school books and equipment

Causing damage to school or pupil property

Displaying uncontrolled aggression; including swearing, kicking etc.

Displaying controlled premeditated aggression

Bullying in any form

Racist, homophobic or sectarian incident

### **Behaviour Ladder**

To ensure consistency in managing behaviour staff use a graduated procedure for sanctions, known as a Behaviour Ladder:

#### Classroom Behaviour Ladder

1. Verbal warning
2. Verbal warning with 5 minutes in reflection area
3. Verbal warning with 10 minutes in reflection area
4. Send to Buddy Class for 10 minutes (class teacher to tell parents)
5. Send to Phase Leader for rest of lesson (class teacher to tell parents) and child to miss playtime/lunchtime
6. DHT/HT to speak to child and parent, child to miss playtime/lunchtime

#### Playground Behaviour Ladder

1. Verbal warning
2. Verbal warning with 5 minutes against wall
3. Verbal warning with 10 minutes walking around with Play Leader
4. Bring to DHT/HT and child to miss playtime/lunchtime, behaviour recorded on CPOMS

In exceptional circumstances some of these steps may be skipped.

At Good Shepherd, we encourage pupils to become independent and to accept responsibilities for themselves and sometimes for others. There are a variety of opportunities for pupils to take on additional responsibilities, depending on their age, such as joining the School Council, or the Chaplaincy Group, becoming a school librarian, helping in the dining hall or helping to do jobs around the school. This added responsibility helps to raise children's self-esteem, which in turn, helps them in making good choices.