



**Good Shepherd Catholic
Primary & Nursery School**

PUPIL PREMIUM REPORT

Last Review Date: September 2019

Next Review Date: September 2020

Pupil Premium Grant

2019-2020

Main barriers to learning

- Poor punctuality and attendance for some children
- Pupil Premium children are often in several vulnerable groups (e.g. SEN, EAL)
- Some children have a low level of basic mathematical skills
- Some children have limited comprehension of texts
- Some children have speech and/or language needs
- Some children have complex emotional needs

Objectives for 2019-2020

- To increase the amount of pupils achieving greater depth in reading, writing and mathematics
- To provide a range of enrichment opportunities throughout the year in the form of workshops, educational visits and visitors
- To further support pupils not achieving age-related expectations in core subjects and not making expected progress

Impact of expenditure

- Support for children in English and maths (led by specialist Teachers) enabled targeted catch-up
- Before-school interventions (led by Teaching Assistants) helped children to reach Age Related Expectations
- Teaching Assistants led before school and in-class support allowing children to practise essential skills such as phonics
- Trained counsellor provided support to selected children to improve their well-being and mental health
- Additional Educational Psychology sessions ensured assessments were completed enabling correct support to be put in place
- Subsidy of extras-curricular clubs enabled all Pupil Premium children to participate in a club