



**Good Shepherd Catholic
Primary & Nursery School**

PUPIL PREMIUM FUNDING REPORT

Last Review Date: September 2020

Next Review Date: September 2021

What is Pupil Premium funding?

Pupil Premium is a sum of money given to schools each year by the Government to improve the attainment of children who are eligible for free school meals or are in particular circumstances (e.g. children whose parents are serving in the armed forces, adopted and looked after children). The Pupil Premium is intended to directly benefit the children who are eligible, helping to raise their attainment, and narrow any gap that may exist between them and their classmates.

Each year the amount of money allocated to Good Shepherd is determined by the number of children who qualify for free school meals (not including universal infant free school meals), or have done at any point in the past six years, even if the child is not currently in receipt of them.

The Pupil Premium must be used to:

- Raise the attainment of eligible pupils
- Close the attainment gap between these pupils and their peers

Each term, the attainment and progress of Pupil Premium children is analysed and interventions amended to ensure maximum impact of the funding.

How do we spend Pupil Premium Funding?

At Good Shepherd, we use this money in a variety of ways, based on research as well as our professional practice, into what has the greatest impact on raising children's attainment.

How do we monitor the impact of Pupil Premium spend?

Internal pupil tracker

External assessment outcomes and national comparative data

Pupil interviews

Parent questionnaires

Intervention records

Pastoral Support worker records

Social and emotional assessments

Intervention records

Participation and enrichment records

Pupil Progress Meetings and Inclusion Meetings

Work Scrutiny and learning walks

Funding received for 2020/2021:	Number of pupils eligible:	% of children eligible (Rec –Year 6: 37%)
£111,945	81	

Main barriers to learning

- Poor punctuality and attendance for some children
- Pupil Premium children are often in several vulnerable groups (e.g. SEN, EAL)
- Some children have a low level of basic mathematical skills
- Some children have limited comprehension of texts
- Some children have speech and/or language needs
- Some children have complex emotional needs
- Low confidence in comparison with peers
- Low motivation and attitude to learning
- Limited support and encouragement for some children with homework
- Limited high-quality texts at home

Objectives for 2020-2021

- To increase the number of pupils achieving greater depth in reading, writing and mathematics
- To provide a range of enrichment opportunities throughout the year in the form of workshops, educational visits and visitors where permitted and ensuring they are covid-safe
- To further support pupils not achieving age-related expectations in core subjects and not making expected progress
- To work with children to improve their emotional well-being

Summary of planned expenditure

- English support for children (led by specialist Teacher)
- Before-school interventions (led by Teaching Assistants)
- Maths support of children in small groups (led by specialist Teacher)
- Teaching Assistants to provide in-class support
- Trained counsellor to support selected children
- Pastoral Support worker to support children in small groups and 1:1
- Inclusion Manager to oversee the provision for Pupil Premium children
- Additional Educational Psychology sessions
- Staff training on effective support mechanisms
- Subsidy of extra-curricular clubs
- Subsidy of educational visits and residential trips

How we will spend Pupil Premium to overcome barriers to educational achievement and the reasons for that approach

Project	Reason	Intended impact	Cost
Counsellor and Pastoral Support worker to address pastoral support needs	Emotional support for children provided	Children's mental health and wellbeing supported	£32,000
Targeted Teaching Assistant intervention groups (both before school and during class time) to support English and maths	Intervention activities to raise attainment in the core subjects	Accelerated progress to diminish differences between Pupil Premium children and their non-Pupil Premium peers	£35,000
Experienced Teachers (maths and English) to offer specialist support	Small group teaching to enable targeted support in core areas	Improved progress and attainment	£32,000
Additional learning resources to support specific needs	Resources purchased to support learning needs such as stationery for use at home and reading books	Improved readiness for learning	£4,000
Subsidy for educational visits and Y6 residential visit	Pupils receive enrichment opportunities and widen experiences	Full participation in the curriculum in line with their non-Pupil Premium peers	£2,000
Additional Education Psychology sessions	Children assessed when needed	Targeted support and appropriate strategies in place due to assessments	£4,000
Additional uniform to support specific individuals	Ensure children have uniform which fits them well	Full participation in PE and uniform which fits appropriately	£1,000
Termly data analysis by Inclusion Manager	Attainment and progress of children monitored termly	Targeted interventions as a result of internal data	£3,000