



**Good Shepherd Catholic
Primary & Nursery School**

REMOTE EDUCATION POLICY

Last Review Date: January 2021

Next Review Date: January 2022

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire classes (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of remote education, children should read, practise spellings from the relevant National Curriculum list, practise their times tables or number bonds.

By the start of the second day, work will be set on Google Classroom for children complete each day and submit to their class teacher for feedback. In addition, there are also live lessons for each class on each day. Information about the timings of these lessons is posted on Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example music and PE lessons.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery and Reception	4 hours each day made up of both independent work and live lessons
Years 1 and 2	4 hours each day made up of both independent work and live lessons
Year 3, 4, 5 and 6	4 hours each day made up of both independent work and live lessons

How will my child access any online remote education you are providing?

All work is posted on Google Classroom each day by 8:30am. Children are expected to submit this work each day for marking and feedback. Information about the live lessons is also posted here.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Good Shepherd has a number of laptops/tablets which pupils may borrow during school closure. Parents need to email the office (office@goodshepherd.croydon.sch.uk) if they would like to borrow a laptop/tablet.

If parents do not have broadband at home, they should contact the office as the school can support with this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We recognise that remote education for younger pupils might look very different to that of the older children.

Some examples of remote teaching approaches at Good Shepherd:

- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons, Read Write Inc phonics lessons, White Rose Maths lessons, video recordings made by Good Shepherd teachers)
- Commercially available websites supporting the teaching of specific subjects or areas
- Specific video clips or sequences
- PowerPoint presentations
- Instructions for independent work
- BBC programmes on television

What are Good Shepherd's expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Good Shepherd expects all pupils to engagement with remote education by attending all live lessons and uploading work onto Google Classroom each day
- The school expects parents to support their children by setting routines to enable them to access their learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers keep a daily register of children attending live lessons and submitting work
- Teachers phone home each week to check on wellbeing and find out if there are any difficulties accessing the learning
- Where engagement is a concern, teachers inform parents and carers

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Good Shepherd's approach is that all work is marked every day and feedback is given. This might be a 'next step' or might be a virtual sticker.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The Inclusion Manager (Mrs Downing) will work with families delivering remote education for pupils with SEND to ensure reasonable adjustments are made where appropriate

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils who are self-isolating are taught a planned and well-sequenced curriculum. They will not have live lessons but will be able to access all classwork through Google Classroom. Children are expected to submit work each day for feedback. If they are self-isolating and also feeling unwell, there is no expectation that they complete school work until they feel better.