

Year 1: Neil Armstrong
Term: Autumn 1

Prime question: Why is Neil Armstrong an important person?

Subsidiary questions:

1. Who is Neil Armstrong?
2. What did he do?
3. How did he become an astronaut?
4. What challenges did Neil Armstrong face and how did he overcome them?
5. How did his team help him to achieve his goals?
6. What can we learn from Neil Armstrong?

Science: seasons and weather

- To be able to observe and describe weather associated with the seasons and how day length varies.
- To be able to observe changes across the four seasons
- To be able to ask simple questions and recognise that they can be answered in different ways.
- To be able to identify objects
- To be able to perform simple tests
- To be able to observe closely, using simple equipment
- To be able to gather and record data to help answer a question

Geography

- To find where Neil Armstrong came from on a map – where is America?
- Use Google Maps to find the space station.

History

- To be able to ask questions and answer them about the life of Neil Armstrong
- To be able to use stories/non-fiction books and other historical information to find out about the life of Neil Armstrong.
- To understand the importance of Neil Armstrong in changing our world.
- To use historical vocabulary to demonstrate key events in his life.

Art

- To use drawing to develop and share their ideas, experiences and imagination (draw a self-portrait using a mirror and a portrait of Neil Armstrong beginning to draw features proportionately)
- To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space (use oil pastels to draw/paint a space picture).

DT

- To generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups (design and make a rocket).
- Select from and use a wide range of materials and components, including construction materials and textiles according to their characteristic (design and make part of a space suit e.g. helmet, gloves, shoes)

Music

- Learn to use percussion instruments to copy and repeat simple rhythms.
- To listen to sounds from space, and work together to make space sounds on our instruments. Put these sounds together to create a group performance.

Computing

We are painters (see rising stars planning)

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content and contact on the internet or other online technologies.