

**Year 1: Global mapping skills (linked to Jesus as a migrant)
Term: Autumn 2**

Prime question: Why was Jesus a migrant?

Subsidiary questions:

1. What is a migrant?
2. What is a refugee? (How are they different?)
3. Where was Jesus born, and where did he move to? Why did he have to leave?
4. Why do people migrate today?
5. What can we learn from Jesus about migration?

Science: seasons and weather

- To be able to observe and describe weather associated with the seasons and how day length varies.
 - To be able to observe changes across the four seasons
 - To be able to ask simple questions and recognise that they can be answered in different ways.
 - To be able to identify objects
 - To be able to perform simple tests
 - To be able to observe closely, using simple equipment
- To be able to gather and record data to help answer a question

Geography – global mapping skills

- Understand what a continent is.
- To be able to name and locate all 7 continents on a world map (maps/atlases).
- To know what an ocean is.
- To be able to name and locate all 5 oceans on a world map.
- With support, find where Jesus was born on a map and talk about where he moved to (and talk about current migration)

History

- (No history topic this half term)

Art

- Develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space (design and draw/paint a nativity scene using different medium such as paints/pencils/charcoal/collage).
- Learn about the work of a range of artists describing the differences and similarities (look at a selection of Nativity scenes by different artists).

DT

- Select from and use a range of tools and equipment to perform practical tasks (design and make Christmas decorations).

Music

- To learn and sing songs together (in preparation for a performance to parents)
- Talk about our songs using musical vocabulary such as volume, pitch and tempo.

Computing

We are celebrating (rising stars)

- Use technology purposefully to create, organise, store, manipulate and retrieve content.
- Recognise common uses of information technology beyond school.

- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content and contact on the internet or other online technologies.