

**Year 2: Mary Seacole  
Autumn 1**

**Prime question: Why is she famous**

**Subsidiary questions:**

- **Who was Mary Seacole?**
- **Where was she born?**
- **What was her job?**
- **What war did Mary Seacole help in? When was this war?**
- **What did Mary Seacole do during the war? How did she help?**
- **What do you know about her childhood?**
- **Did Mary go to school?**

**Science**

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

**Geography**

- Use world maps to identify the UK and the 7 continents (Locate the journey made by Mary Seacole from Jamaica to London and to the Crimea on the world map.)

**History**

- To learn about the lives of significant individuals in the past who have contributed to national and international achievements (understand the events in her life that made Mary Seacole famous)

**Art**

- To use drawing and painting to share their ideas (create a portrait or sequence of portraits of Mary Seacole showing the events in her life that made her famous)

**DT**

- Design and make a new monument to Mary Seacole using a range of materials
- Explore and evaluate Mary Seacole's medals in her portraits

**Music**

- Listen with concentration and understanding to a range of music (learn The Charge of the Light Brigade by Alfred, Lord Tennyson)

**Computing**

**We are researchers:**

- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.