

**Year 2: St Lucia
Spring 1**

Prime question: Where is St Lucia on the world map?

Subsidiary questions:

- What is an island?
- How would we get to St Lucia?
- Guess how long a flight would take from the nearest international airport.
- Look at a map of the Caribbean. Can the children find St Lucia?
- What do you think St Lucia might be like?
- Have any children been to the Caribbean?

Science

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Geography

- To locate the world's continents and oceans
- Identify seasonal and daily weather patterns in the United Kingdom
- Identify seasonal and daily weather patterns in St Lucia
- Look at the different human features in both countries

History

To learn about events beyond living history

- When did slavery end in St Lucia?
- History and culture of St Lucia.

Art

- Develop a range of art and design techniques using colour, texture, pattern and line (Caribbean art using oil pastels)

DT

- Children are to design and make their own Islands.
- Evaluate their ideas against design criteria.

Music

- Use their voices expressively and creatively (sing the Continent Song)

Computing

We are games testers:

- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- Use logical reasoning to predict the behaviour of simple programs.
- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.