

**Year 2
Summer 1**

Prime question: What was Victorian classroom like?

Subsidiary questions:

1. Who were the Victorians?
2. What did Victorian children learn? What were Victorian lessons like?
3. What equipment did Victorian pupils use? What did they write on?
4. How were Victorian pupils punished if they misbehaved?
5. What were Victorian teachers like?

Science

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Geography

-

History

- To learn about the lives of significant people in the past, events compare modern and Victorian schooling
- To communicate through drama their understanding of the nature of school life in Victorian times
- To consider how attitudes to children and childhood changed over time
- Identify distinctive features of a Victorian school
- Produce a dialogue that contains appropriate historical detail
- To recall information about the life of children in Victorian times

Art

- Learn about the work of a range of artists and describe the similarities and differences between different practices and disciplines (study portraits of Queen Victoria and draw a portrait)

DT

- Explore and evaluate a range of existing products

Music

- To use voices expressively (learn some simple Victorian songs)

Computing

We are zoologists

- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.