

Year 2: UK
Term: Summer 2

Prime question: What can we find out about the United Kingdom?

Subsidiary questions:

1. What makes London a city?
2. Why is New Addington not a city?
3. How many countries are there in the United Kingdom? How are they similar/different?
4. What are their capital cities? How are the capital cities similar/different?
5. What landmarks are each of the capital cities known for?
6. What can we find out about each of the capital cities of the UK?

Science

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Geography

- Name and locate the 4 countries and their capital cities in the UK.
- Identify the characteristics of London, Cardiff, Edinburgh and Belfast.
- Talk about the geographical similarities and differences between the capital cities.
- Begin to understand and follow compass directions
- Use aerial maps and photos to identify landmarks in London, Cardiff, Edinburgh and Belfast.

History

-

Art

- Describe the differences and similarities between different practices and disciplines (look at artwork by David Hockney and Damien Hurst)
- Develop a range of art and design techniques using colour, texture, line shape, form and space (create a David Hockney-inspired landscape paintings. Compare to other Pop Artists such as Andy Warhol)

DT

- Plant a seed and observe it grow into a plant – giving it what it needs to survive. Evaluate how well they looked after their plant.
- Design and create a healthy lunch using edible plants that we have grown at school. Talk about what makes a healthy diet.

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes – songs about plants and UK.
- Use our percussion instruments to create a range of rhythms inspired by sounds we hear in the garden.

Computing

We are photographers

- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.