

**Year 3: Love Local
Term: Summer 2**

Prime questions: Where does our food come from?

Subsidiary questions:

1. What foods keep us healthy?
2. What does a balanced diet look like?
3. How are nutrients transported around our bodies?
4. Which foods make our bodies stronger?
5. How does food help our bodies to grow?
6. How does food and exercise keep us healthy?

Science

Pupils should be taught to:

- Identify that animals, including humans need the right types and amount of nutrition, and that they cannot make their own food: they get nutrition from what they eat.
- Identify that humans have skeletons and muscles for support; protection and movement (Focus on the similarities and differences of the skeletons of early man compared to modern man).

Geography

(A local geographical investigation e.g.: the town centre)

Pupils should be taught to:

- Use latitude and longitude to locate the global position of London and Croydon.
- Recognise the types of settlements in London and the South East (hamlet, village, town, city) and land use
- Use maps and atlases and digital mapping to record geographical features
- Locate Croydon, London and the South East.
- Locate physical and human features using 4 figure grid references (using OS maps)
- Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including, sketch maps, plans, graphs and digital technologies.

History

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Art

- To improve their mastery of art and design techniques, including drawing, painting, and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay). (Link to food art)
- About great artists (The Basket of Apples and Still Life with Red Onions by Cezanne)

DT

- Understand and apply the principles of a healthy diet.
- Prepare and cook a variety of predominately savoury dishes using a range of cooking techniques.
- Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Music

- Play and perform using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Computing

We are opinion pollsters

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Understand computer networks, including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.