

**Year 4: Super Spain**  
**Term: Autumn 2**

**Prime question:** What makes Spain so super?

**Subsidiary questions:**

1. Where is Spain located?
2. What is Spanish culture like?
3. Why is Spanish spoken all over the world?
4. Who are the influential people who have shaped Spain in the past and present?

**Science**

**NO SCIENCE THIS HALF TERM**

**Geography**

Pupils should be taught:

- Human geography, including: types of settlement and land use, economic activity including trade links, distribution of natural resources including energy, food, minerals, water.
- Locate the world's countries using maps to focus on Europe
- Identify key topographical features (including hills, mountains, coasts and rivers)
- Use maps, atlases globes and computer mapping to locate countries and describe the features studied.

**History**

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**Art**

- To improve their master of art and design techniques, including drawing, painting and sculpture with a range of materials
- To learn about great artists, architects and designers in history (Pablo Picasso, Goya)

**DT**

- To prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques (make a Spanish meal, focussing on the origins of the ingredients and the way meals are eaten in Spanish culture.)

**Music (Cuban music)**

- Improvise and compose music for a range of purposes using the interrelated dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory

**Computing**

**We are toy designers**

- Design, write and debug programs that accomplish specific goals, including controlling or stimulating physical systems.
- Use sequence, selection and repetitions in program; work with variables and various forms of input and output.
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.