

Year 4: Epic Egyptians
Term: Summer 1

Prime question: What can we learn from the Egyptians past and present?

Subsidiary questions:

1. Where is Ancient Greece and where can it be found today?
2. Who were the Egyptians?
3. What factual evidence and artefacts did they leave behind?
4. Why was Howard Carter regarded as an important tomb raider?
5. How did the Egyptians survive the hot desert?
6. What great designs did they leave us?
7. Where on earth did their precious stones come from?

Science

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains (Including a human food chain), identifying producers, predators and prey.

Geography

(An investigation of Egypt and the River Nile)

- Locate Egypt using maps, atlases and globes.
- Describe and understand the key physical geography of Egypt (Climate, River Nile and delta, Sahara Desert and its water cycle etc.)

History

The achievements of earliest civilizations: Ancient Egypt (e.g. pyramids, irrigation systems, artwork, hieroglyphics, architecture etc.)

Pupils should be taught:

- An overview of where and when the first civilizations appeared.
- An in-depth study of Ancient Egypt

Art

- Learn about great artists, architects and designers in history.
(Look at paintings of Egyptian Gods, animals and people. Explore hieroglyphics. Study Images of Tutankhamen. Make a paper Mache model of an Egyptian Mummy)

DT

- Use research and develop design criteria for an Egyptian drum
- Select from and use a range of materials to make an Egyptian drum
- Evaluate the model's effectiveness against the design criteria.
Apply knowledge of how to strengthen, reinforce and stiffen the model.

Music

Develop an understanding of history of music (look at a selection of musical instruments from Egypt's past e.g. harp, lute, sistrums, bell, drum, trumpet, flute)

Computing

We are co-authors

- Solve problems by decomposing them into smaller parts.
- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
- Use search technologies effectively.
- Select, use and combine a variety of software (including the internet services) on a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.