

Y5 Learning Challenge: Ancient Greece

Prime question: What did the Greeks do for us?

Subsidiary questions:

1. Who were the Ancient Greeks?
2. What was the diet of an Ancient Greek and how does this compare to a modern Greek Diet?
3. What was life like for a Greek Soldier?
4. How do the ancient Olympic Games compare with today's modern Olympic Games?
5. How have Ancient Greeks influenced our lives today?

Science

No science topic this term

Geography – Modern Greece

Pupils should be taught to:

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

History – Ancient Greece

Pupils should be taught about:

- Ancient Greece – a study of Greek life and achievements and their influence on the western world
- Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Art – Greek Pottery

Pupils should be taught to:

- Improve their mastery of art and design techniques, with a range of materials e.g. clay (make a clay pinch pot decorated in the style of a traditional Greek urn)
- Research a great artist and designer in history (Hermogenes a famous Greek potter).

DT – Making Greek Flatbreads

Pupils should be taught to:

- Understand and apply the principles of a healthy and varied diet
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

Music – Heroes of Troy: The Musical

Pupils should be taught to:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations
(<https://www.bbc.co.uk/programmes/articles/g71t6rD97rMCqZf7qMRxqp/ks2-music-heroes-of-troy-info>)

Computing

We are cryptographers

- Use logical reasoning to explain how simple algorithms work and to detect and correct errors in algorithms and programs.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content (Research the Antikythera mechanism.)
- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical stems; solve problems by decomposing them into smaller parts (Lego programming creating and refining sequences of commands (Lego robots and forces).