

## Y5 Learning Challenge: The Tudors

**Prime question:** What was life like in Tudor Times?

1. Who were the Tudors and when did they live?
2. Who was Henry 8<sup>th</sup> and why did he marry so many wives?
3. What was a Tudor banquet like?
4. How did Henry 8<sup>th</sup> change the family tree of the Royal Family?
5. How is Tudor London similar and different to London today?
6. What is so different about Tudor music?

### Science - Forces

Pupils should be taught to:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

### Geography – Tudor London

Pupils should be taught about:

- Human geography including types of settlements and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.

### History – The Tudors

Pupils should be taught about:

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- A significant turning point in British History (e.g. The Protestant Church)
- The changing power of monarchs, using case studies such as Richard III, Henry, Anne, Mary.

### Art – Portraiture

Pupils should be taught to:

- Create sketch books to record their observations and use them to review and revisit their ideas. (Generate ideas for self-portraits and close studies in the style of Leonardo da Vinci and Hieronymus Bosch)

### DT – Designing and making a Stained Glass Window

Pupils should be taught to:

- Select from and use a wider range of tools and equipment to perform practical tasks accurately (for example, cutting, shaping, joining and finishing).
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

### Music – Tudor Chamber Music

Pupils should be taught to:

- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music.

### Computing

#### We are web developers

- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
- Use technology safely, respectfully and responsibly; recognise acceptable and unacceptable behaviour; and identify a range of ways to report concerns about content and contact.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals
- Use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content