

Year 6: (Benin)

Term: Autumn 1

Texts: **African Folk tales** https://www.worldoftales.com/African_folktales.html

Prime question: Why and how do kingdoms end?

Subsidiary questions:

1. Who were the Ancient Beninese?
2. What was the diet of an Ancient Beninese and how does this compare to a modern Beninese Diet?
3. What was life like for a Beninese person?
4. How did Benin become an empire?
5. What can we learn from the art of Benin?



Science (Evolution and inheritance)

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Geography (No geography)

History

- A non-European society that provides contrasts with British history –Benin (West Africa) c. AD 900-1300
- Pupils should continue to develop a chronologically secure knowledge and understanding world history. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

Art (African masks)

- To improve their mastery of art techniques, including drawing, and sculpture with a range of materials [for example, pencil, charcoal, paint, clay

DT (Design a box to hold the mask or a stand for the mask/ sculpture)

- To improve their mastery of design techniques, including drawing, and sculpture with a range of materials [for example, pencil, charcoal, paint, clay

Music - African drumming

- Improvise and compose music for a range of purposes using the inter-related dimensions of music

Computer

We are app planners

- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- Select, use and combine a variety of software (including the internet services) on a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Work with various forms of input and output.