

Year 6 Active Planet Term: Spring 2 Text: Pig-Heart Boy by Malorie Blackman	
Prime question: What causes the Earth to become so angry?	
Subsidiary questions: <ol style="list-style-type: none"> 1. What are earthquakes? 2. What is the structure of the Earth? 3. What are Seismometers? 4. Where in the world is the most earth quake prone state? 5. How are earthquakes created? 6. What are tectonic plates? 7. Explain the effects of an earthquake 	
Science	No Science
Geography (Earth quakes) Human and physical geography Describe and understand key aspects of: <ul style="list-style-type: none"> •Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle •Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	
History <ul style="list-style-type: none"> • 	
Art <ul style="list-style-type: none"> •To learn about great artists (study The great wave off Kanagawa) 	
DT <ul style="list-style-type: none"> • 	
Music <ul style="list-style-type: none"> • 	
Computing We are interface designers <ul style="list-style-type: none"> •Design, write and debug programs that accomplish specific goals, including controlling or stimulating physical systems; solve problems by decomposing them into smaller parts. •Use sequence, selection and repetitions in program; work with variables and various forms of input and output. •Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. •Select, use and combine a variety of software (including the internet services) on a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. •Be discerning in evaluating digital content. •Recognise acceptable/unacceptable behaviour. 	