

**Year 6 Globe trotters**  
**Term: Summer 2**  
**Text: Skellig, David Almon**

**Prime question:** Where in the world is the UK?

**Subsidiary questions:**

1. Which countries are in the United Kingdom?
2. Which has the largest population?
3. Which is the highest mountain in Britain?
4. What are the four coast lines?
5. What is the climate in Britain?
6. Which city is the capital of England?
7. Which continent is Britain part of?
8. Which is the longest river in Britain?

**Science - Living things & Habitats**

Pupils should be taught to:

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.

**Geography local area study/mapping skills**

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

**History**

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**Art**

- Improve their mastery of art and design techniques (designing posters for the enterprise products)

**DT Enterprise activities**

- Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing)
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristic

**Music**

- Develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.
- Play and perform in ensemble contexts, using their voices and playing musical instruments (Year 6 production)

**Computing**

**We are marketers**

- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- Select, use and combine a variety of software (including the internet services) on a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour, identify a range of ways to report concerns about content and contact.